

Sexual Misconduct Committees Returner Training

Office for Student Conflict Resolution
University of Illinois at Urbana-Champaign
Fall 2017

TRAINER INFORMATION

January Boten <i>Assistant Dean</i>	Justin Brown <i>Associate Dean</i>	Rony Die <i>Assistant Dean</i>	Bob Wilczynski <i>Assistant Dean</i>
300 Turner Student Services Bldg.	300 Turner Student Services Bldg.	300 Turner Student Services Bldg.	300 Clark Hall
(217) 333-3680	(217) 333-3680	(217) 333-3680	(217) 333-0770
botenja@illinois.edu	justbrow@illinois.edu	ronydie@illinois.edu	rwilczyn@illinois.edu
8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F

SCHEDULE*

Homework Prior to Training: Student Code Review, Final Investigative Report Review, Video Review

Saturday, August 26, 2017 (New and Returning Members)

9 a.m.-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

9 a.m. Sexual misconduct policy: a review (Justin and Rony)

10:30 a.m. Cultural awareness training (Ross Wantland, Director of Diversity & Social Justice Education)

11:30 a.m. Lunch

1 p.m. Mock hearing (Justin)

* This syllabus is tentative and subject to changes at the instructors' discretion.

ASSIGNMENTS (TO BE COMPLETED PRIOR TO TRAINING)

Student Code Review: Read Article 1 of the Student Code, focusing particularly on the following areas:

- Article 1, Part 1, focusing on the following sections:
 - Section 1-101: http://studentcode.illinois.edu/article1_part1_1-101.html
 - Section 1-108: http://studentcode.illinois.edu/article1_part1_1-108.html
 - Section 1-111: http://studentcode.illinois.edu/article1_part1_1-111.html
- Read all of Article 1, Parts 3 and 4 (please note that in this part, you'll need to click on the different sections by navigating the menu to the left of the policy)
 - http://studentcode.illinois.edu/article1_part3_1-301.html
 - http://studentcode.illinois.edu/article1_part4_1-401.html
- If it's easier, there's a PDF version as well:
http://studentcode.illinois.edu/FullCodeInside2017-2018_web.pdf

Final Investigative Report Review: Prior to training, you will be given access to a Box folder that contains an Investigative Report. This will be a fictional case for the purpose of training. Carefully read through all the material, take notes on important points, and prepare questions to ask the investigators or to discuss with the panel.

Video Review: “The Neurobiology of Sexual Assault” by Rebecca Campbell (>90 minutes). Prior to training, please watch, and take notes on, the following video:

<https://nij.gov/multimedia/presenter/presenter-campbell/Pages/welcome.aspx>

ACTIVITIES*

Practice Hearing: During training, you will engage in a practice hearing with other members of the committees using the Final Investigative Report you reviewed and the skills, policies, and procedures covered in training. Instructors will be reviewing the role-play using a rubric and taking notes in order to determine any areas of training that need follow up and to provide verbal feedback.

Evaluation: At the end of the day you will be sent an evaluation online to provide feedback, as well as let us know any questions that were left unanswered for you. This helps us improve training for the following year.

*There may be other short activities during the training. Any other activities will be used for practice purposes and will not be turned in.

ONE-ON-ONE MEETINGS

At any point in the semester all of the OSCR staff are willing to meet with you individually to see how your experience on the committee is going, discuss any concerns, and offer additional assistance with any concepts with which you may be struggling.

ATTENDANCE POLICY

Based on the nature of the training, you are required to attend and participate in all training sessions. If there is an emergency or religious holiday, contact us before the day of training (if possible).

MEMBER EXPECTATIONS

During training

- Respect for one another
- Attentiveness
- Willingness to share thoughts & ideas

During the practice hearing and deliberation

- Respectfully engage in dialogue with members of your group; share your thoughts and listen to and process the contributions of others members (everyone should be heard)
- Ask questions!

ADDITIONAL RESOURCES

Campus Policies, Procedures, & Resources

University Sexual Misconduct Information Website: <http://wecare.illinois.edu>

University of Illinois Student Code: <http://studentcode.illinois.edu>

Office for Student Conflict Resolution: <http://www.conflictresolution.illinois.edu>

Office of Diversity, Equity, and Access: <http://www.diversity.illinois.edu>

Other Helpful Information

Illinois Preventing Sexual Violence in Higher Education Act (110 ILCS 155/):

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3672&ChapterID=18>

April 4, 2011 Dear Colleague Letter on Sexual Violence:

<http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201104.pdf>

Dear Colleague Letter: Sexual Violence Background, Summary, and Fast Facts April 4, 2011:

<http://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-201104.pdf>

Questions and Answers on Title IX and Sexual Violence April 29, 2014:

<http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>

NOT ALONE: The First Report of the White House Task Force to Protect Students From Sexual Assault:

<https://www.notalone.gov/assets/report.pdf>

Not Alone: Together Against Sexual Assault: <https://www.notalone.gov>

Violence Against Women Act; Final Rule, 79 Fed. Reg. 202 (October 20, 2014) (to be codified at 34 C.F.R. Part 668). <http://www.gpo.gov/fdsys/pkg/FR-2014-10-20/pdf/2014-24284.pdf>