

# Sexual Misconduct Committees Training Program

Office for Student Conflict Resolution  
University of Illinois at Urbana-Champaign  
Fall 2018

## STAFF CONTACT INFORMATION

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8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F	8:30 a.m.-5 p.m./M-F

### SCHEDULE\*

#### Homework Prior to Training: Policy and Procedure Review, Final Investigative Report Review, Video Review

#### Day One: Friday, August 24, 2018 (New Members)

9 a.m.-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

- 9 a.m. Introductions/syllabus review (All)
- 9:30 a.m. Committees' charges (Justin)
- 9:45 a.m. Sexual misconduct policy (Justin and Danielle)
- 10:45 a.m. Investigation process (Bob)
- 11:30 Lunch**
- 12:30 p.m. Adjudication (Rony and Debra)
- 1:45 p.m. Neurobiology of trauma (Homework discussion)
- 2:15 p.m. Break**
- 2:30 p.m. Statements of fact (Debra)
- 3 p.m. Alcohol intoxication (Tekita Bankhead and Holly Cañas, Counseling Center)
- 4 p.m. Correcting common misperceptions about sexual assault, the male complainant, and the impact of language in the process (Molly McLay, WRC)
- 4:45 p.m. Journaling Exercise
- 5 p.m. Adjourn

#### Homework: Court Decision, Quick Review of the Final Investigative Report

#### Day Two: Saturday, August 25, 2018 (New and Returning Members)

9 a.m.-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

- 9 a.m. Homework discussion
- 9:30 a.m. CASE STUDIES
- Noon Lunch**
- 1 p.m. MORE CASE STUDIES
- 5 p.m. Adjourn

#### Day Three: Saturday, September 8, 2018 (New Members)

9-5 p.m.; 2003 SDRP (Student Dining & Residential Programs Building, 301 E. Gregory Drive)

- 9 a.m. Police reports and a review of SVU investigations (Rachael Ahart, UIPD)

9:45 a.m.	Cultural Awareness Training (Ross Wantland, OIIR)
10:30 a.m.	Domestic violence and dating violence (Sara Benson, University Copyright Librarian)
11:15 a.m.	Legal Protections and Responsibilities (Allison Kushner, Office of University Counsel)
<b>Noon</b>	<b>Lunch</b>
1:00 p.m.	Writing rationales (Justin)
2 p.m.	Self-care (Patricia Ricketts, Counseling Center)
<b>2:45 a.m.</b>	<b>Break</b>
3 p.m.	Sanction and Activity (January)
4 p.m.	Training Assessment (All)
5 p.m.	Adjourn

\* This syllabus is tentative and subject to changes at the instructors' discretion.

## OVERVIEW

Welcome to training for members of the Subcommittee on Sexual Misconduct and the Senate Committee on Student Discipline! As members of the committees participating in this specialized training, you have been tasked with the important role of making decisions in cases involving sexual misconduct allegations. As a result of your participation, you will be able to:

1. Describe the purpose and guiding principles of the university's student discipline system.
2. Describe the primary due process requirements for the university's student discipline system.
3. Describe the content and purpose of the university's Sexual Misconduct Policy and Appendix D or the Student Disciplinary Procedures.
4. Evaluate the credibility of information/evidence in a student discipline case.
5. Construct clear and complete statements of fact.
6. Connect information/evidence and policy language to determine responsibility.
7. Apply sanctioning guidance to complex decisions that involve aggravating and mitigating circumstances.
8. Identify common myths surrounding sexual violence and intimate partner violence.

## ASSIGNMENTS

### Before Day One

*Student Code Review:* Read Article 1 of the Student Code, focusing particularly on the following areas:

- Article 1, Part 1, focusing on the following sections:
  - Section 1-101: [http://studentcode.illinois.edu/article1\\_part1\\_1-101.html](http://studentcode.illinois.edu/article1_part1_1-101.html)
  - Section 1-108: [http://studentcode.illinois.edu/article1\\_part1\\_1-108.html](http://studentcode.illinois.edu/article1_part1_1-108.html)
  - Section 1-111: [http://studentcode.illinois.edu/article1\\_part1\\_1-111.html](http://studentcode.illinois.edu/article1_part1_1-111.html)
- Read all of Article 1, Parts 3 and 4 (please note that in this part, you'll need to click on the different sections by navigating the menu to the left of the policy)
  - [http://studentcode.illinois.edu/article1\\_part3\\_1-301.html](http://studentcode.illinois.edu/article1_part3_1-301.html)
  - [http://studentcode.illinois.edu/article1\\_part4\\_1-401.html](http://studentcode.illinois.edu/article1_part4_1-401.html)
- If it's easier, there's a PDF version as well: [http://studentcode.illinois.edu/FullCodeInside2017-2018\\_web.pdf](http://studentcode.illinois.edu/FullCodeInside2017-2018_web.pdf)

*Procedural Review:* Read Appendix D of the Student Disciplinary Procedures:  
<http://www.conflictresolution.illinois.edu/policies/student-discipline/appendixD/>

*Final Investigative Report Review:* Prior to Day One, you will be given access to a Box folder that contains an Investigative Report. This will be a fictional case for the purpose of training. Carefully read through all the material and take notes on important points, prepare questions to ask the investigators or to discuss with the panel, and bring any additional concerns with you to Day Two training for the practice hearing.

*Video Review:* “The Neurobiology of Sexual Assault” by Rebecca Campbell (>90 minutes). Prior to Day One, please watch, and take notes on, the following video:  
<https://nij.gov/multimedia/presenter/presenter-campbell/Pages/welcome.aspx>

### **Between Day One and Day Two**

*Quick Review of the Final Investigative Report:* Read through the contents of the Box folder once again in preparation for the practice hearing.

*Court Decision:* John Doe v. The Board of Trustees of the University of Illinois (attached to syllabus email).

### **ACTIVITIES\***

*Journaling Exercise:* At the end of Day One, you will be asked to answer a few questions on a topic covered during training. Your responses will be collected and evaluated using a rubric.

*Case Studies:* On Day Two, you will work on case studies as a group, and you will participate in a practice hearing with other members of the committees using the Final Investigative Report you reviewed and the skills, policies, and procedures covered in training. Instructors will be reviewing the role-play using a rubric and taking notes in order to determine any areas of training that need follow up and to provide verbal feedback.

*Evaluations:* At the end of some of the presentations, you will be asked to complete a short written evaluation, which will be collected.

*Assessment Exam:* At the end of training, you will complete an open-book/notes examination on several topics covered during training. This will be collected and evaluated by OSCR staff.

\*There may be other short activities during the training. Any other activities will be used for practice purposes and will not be turned in.

### **ONE-ON-ONE MEETINGS**

At any point in the semester all of the OSCR staff are willing to meet with you individually to see how your experience on the committee is going, discuss any concerns, and offer additional assistance with any concepts with which you may be struggling.

## **ATTENDANCE POLICY**

Based on the nature of the training, attendance and participation in all training sessions are required. If there is an emergency or religious holiday, contact us before the day of training (if possible).

## **MEMBER EXPECTATIONS**

### **During training**

- Respect for one another
- Attentiveness
- Willingness to share thoughts & ideas

### **During the practice hearing and deliberation**

- Respectfully engage in dialogue with members of your group; share your thoughts and listen to and process the contributions of others members (everyone should be heard)
- Ask questions!

## **ADDITIONAL RESOURCES**

### **Campus Policies, Procedures, & Resources**

We Care Website: <http://wecare.illinois.edu>

Student Code: <http://studentcode.illinois.edu>

Office for Student Conflict Resolution: <http://www.conflictresolution.illinois.edu>

### **Other Helpful Information**

Illinois Preventing Sexual Violence in Higher Education Act (110 ILCS 155/):

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3672&ChapterID=18>

Violence Against Women Act; Final Rule, 79 Fed. Reg. 202 (October 20, 2014) (to be codified at 34 C.F.R. Part 668). <http://www.gpo.gov/fdsys/pkg/FR-2014-10-20/pdf/2014-24284.pdf>